### **Unpack the Learning**

PLC Process Question #1: What do we want students to learn?

Clarify the learning for the unit by building shared understanding of the standards and desired results.

Effective instruction begins with the end in mind with an intentional focus on high levels of learning for each student.

**Reflect on the Learning** 

PLC Process Question #5:

How will we increase our instructional

competence?

Analyze the effectiveness of instructional

methods and strategies based on actual

evidence of student learning, during and

after the unit.



**Collaborative Team Framework** 

# **Know Your Students**

Build relationships; analyze historical data; consider student interests, readiness, strengths and needs.

#### **Determine Evidence of Learning**

PLC Process Question #2: How will we know students are learning?

Develop an assessment plan. Using multiple types of assessment, determine what evidence will be collected to measure student progress and decide what proficient student work looks like.



## **Design the Learning**

**PLC Process Question #3:** How will we respond when students do not learn?

PLC Process Question #4: How will we enrich and extend the learning for students who are proficient?

Develop an instructional plan using aligned resources and research-based instructional methods and strategies to differentiate student learning.

Make adjustments as needed to anticipate and respond to student differences.



High Expectations for All Students

**Campus & Team Goals** 

## **Teaching & Learning Cycle**

#### **Deliver Classroom Instruction**

Use the assessment and instructional plans developed by the collaborative team to design and deliver classroom instruction.

## **Implement**

Continue instruction and implement targeted learning experiences. Provide ongoing feedback to students regarding their learning.



## Respond

Develop instructional responses to ensure students receive targeted learning experiences such as reteach, intervention, and enrichment.

## **Analyze**

Interpret and reflect on formative assessment data (individually and/or with team) to determine student progress, identifying strengths & needs.



Consistent Routines and Procedures



Safe and Collaborative Classroom Culture

Collective Commitments

Professional Learning Communities focus on learning, have a collaborative culture, and are results oriented.



Norms for Behavior & Processes